

## Example 3: interview on Don Quijote (1)

Oral activity

Standard level

MYP year: 5

Criterion	A	B	C	D	E
Level achieved	8	8	–	–	–

### Background

In order to commemorate the four hundredth anniversary of *Don Quijote de la Mancha*, students were invited to research and think about how this book has influenced them.

An interview with the teacher then took place. Students knew that this interview would be approximately five minutes long, and that the teacher would be asking leading questions on both the book, *Don Quijote de la Mancha*, and the author, Miguel de Cervantes Saavedra. If time permitted, the conversations might then move on to the general practice of reading as a hobby or for knowledge, though in some cases, it might stay with the original topic for the entire time.

Students were allowed short, factual notes on the book and author.

### Assessment

#### Criterion A: oral communication—message and interaction

Maximum 8

Achievement level	Descriptor
7–8	<p>The student communicates information <b>clearly and effectively</b>; both <b>simple and complex ideas are relevant and developed</b>; opinions are <b>justified</b>.</p> <p>The student <b>shows understanding</b> through <b>responding correctly in familiar and spontaneous situations</b>.</p> <p>The student <b>contributes to the coherent flow</b> of conversation; and <b>is actively and spontaneously engaged</b>. Any <b>prompting is natural</b> and <b>does not disturb the flow</b>.</p>

This work achieved level 8 because the student:

- communicates information clearly and effectively
- puts forth ideas that are always relevant, and developed when necessary
- justifies his opinions (for example, why it's interesting that Cervantes never went to university, why Don Quixote is so popular now)
- responds correctly in familiar (facts about Cervantes/Quixote) and spontaneous (giving his opinion) situations
- is actively engaged in the situation. Although the teacher prompts occasionally, this is not due to a lack of ideas or effort on the part of the student.

**Criterion B: oral communication—language**

Maximum 8

Achievement level	Descriptor
7–8	<p>The student’s pronunciation and/or intonation have <b>occasional mistakes</b>, but these <b>do not interfere</b> with comprehensibility.</p> <p>The student uses a <b>wide range</b> of vocabulary and varied structures <b>appropriately, including idiom and register</b> appropriate to context. Errors <b>do not interfere</b>.</p>

This work achieved level 8 because the student:

- shows good pronunciation and intonation; there are very occasional lapses, but these do not interfere with comprehensibility
- uses a wide range of vocabulary (particularly vocabulary specific to the topic)
- uses both simple and complex grammatical structures with ease
- uses a register and manner appropriate to the context.