

## Example 1: essay on your favourite person

Written work

Foundation level

MYP year: 5

Criterion	A	B	C	D	E
Level achieved	–	–	5	4	–

### Background

The students were asked to write a short essay on their favourite person. They were to include details such as the appearance of the person, the likes and dislikes of the person and the reason(s) for choosing their favourite person. Their essay had to be at least 150 words long.

The students had learned how to structure a basic essay and were familiar with the vocabulary associated with describing people.

The students had one hour to complete the task, which was done under examination conditions. Students did not know the topic before the exam. No notes, dictionaries or textbooks were allowed.

**Note:** As the work was done under examination conditions, the student's essay was handwritten. It has been retyped here to facilitate reading. All orthographical and grammatical errors remain as per the original work.

### Assessment

#### Criterion C: writing—message and organization

Maximum 8

Achievement level	Descriptor
5–6	<p>The student communicates information <b>most of the time</b>, on a <b>variety</b> of aspects within common/everyday topics.</p> <p>The student's ideas are <b>relevant</b> and contain <b>some detail</b> and/or <b>support where appropriate</b>.</p> <p>The presentation follows a <b>logical structure</b>. The student uses a <b>basic range of cohesive devices</b>.</p>

This work achieved level 5 because the student:

- communicates on a variety of aspects, for example, why her mother is her favourite person and her mother's likes and dislikes
- writes information in a logical order even though the format of an essay (introduction, development and conclusion) is not respected and the information is presented in one paragraph
- does not use any cohesive devices but this does not impede communication
- communicates ideas that are relevant and that contain some detail and support.

The student would have achieved a higher level if she had:

- respected the format of an essay, using paragraphing
- enhanced the flow by using cohesive devices.

**Criterion D: writing—language**

Maximum 8

Achievement level	Descriptor
3–4	<p>The student uses a <b>basic range</b> of vocabulary and grammatical structures; there are <b>some errors</b> that <b>interfere</b> with communication.</p> <p>There are <b>some errors</b> in spelling/writing that <b>sometimes interfere</b> with communication.</p>

This work achieved level 4 because the student:

- uses a range of basic vocabulary
- uses a range of basic grammatical structures and attempts to use more-complex structures, though there are many errors
- makes errors that sometimes interfere with communication.

The student would have achieved a higher level if she had:

- used grammatical structures more accurately
- used more accurate spelling
- punctuated the sentences more consistently and more appropriately.

## Student work

### Essay on your favourite person

My favourite person is My mum!! She is a working very hard woman, She is busy in her job, everyday 9'o clock A.m, went out , 10' o clock p.m. comeback home, but if she have time she will take me go out, and everyday if she finish the job early, She will buy some chocalate for me, and talking to me first, help me do some work, told me what heppen in the company, them when I go to bed, She just eat dinner, Shower, them keep doing the work, I know is not her fault , but actually I don't really know what she likes or dislikes, So, last year we came to fiji, She stay with me, Ture! I am not joking, That's first time when I go back home, I can see her in the house and is the first time we chating for long time. and That's first I really konw ...She is beautiful woman, like reading book, dance, going to pack working don't like Shopping, talking, and She hate if She doing She's work You keep talk to her, them She will be mad at you! Sure I like very much now! And everyday go home I can see her in the home, and smile to me say 'how is the school told me something' haha! now is I told her what heppen in the school.