

**Internal assessment record form: Language A2**

Submit to: **See below**

Arrival date: **See below**

Session: **MAY 2009...**

School number:

0	0	0	0	0	1
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School name: ...**CARDIFF INTERNATIONAL SCHOOL**.....

- Write legibly in black ink.
- Complete one copy of this form for each candidate.
- Do not send this form to IB Cardiff or to the moderator unless instructed to do. Retain the forms until after the publication of results.
- Ensure that the appropriate individual(s) sign and date the form when entering the final achievement levels and total.

Subject: English  
Circle as appropriate\*

A2/B/ab initio\*

Level: HL/SL\*

Candidate name: Marta Banderas

Candidate session number:

0	0	0	0	0	1	1	5	2
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Teacher's name: .....**ANDREA BOWEN**.....

Date: .. **18 February 2009**..

Signature: .....*Andrea Bowen*.....

School name: ..CARDIFF..INTERNATIONAL..SCHOOL.....

Subject: English A2

Level: Standard

Candidate name: Marta Banderas

Candidate session number: 

0	0	0	0	0	1	1	5	2
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	Date	Interactive oral activities	Based on text/topic/theme	Additional comments & teacher's name	Assessment					
1	Month/Year <u>April</u> <u>2008</u>	ROLE PLAY (TV presenter interviewing individuals on links between British and American culture and the role of English as a world language)	—Language and culture option	Very good appreciation of language issues. The structure was coherent and effective. A high degree of accuracy and a convincing use of language appropriate to a televised interview. Teacher: <u>A. Bowen</u>	A    B    C <table border="1" style="display: inline-table; border-collapse: collapse;"><tr><td style="padding: 2px 5px;">9</td><td style="padding: 2px 5px;">9</td><td style="padding: 2px 5px;">9</td></tr></table>	9	9	9		
9	9	9								
2	Month/Year <u>September</u> <u>2008</u>	GUEST SPEAKER FROM A LOCAL UNIVERSITY AND FOLLOW-UP DISCUSSION (Topic: effects of global warming)	—Global issues option	Good understanding of the speaker's topic. Very good appreciation of how the speaker presents her ideas. The language is fluent and the register is appropriate. Teacher: <u>A. Bowen</u>	A    B    C <table border="1" style="display: inline-table; border-collapse: collapse;"><tr><td style="padding: 2px 5px;">9</td><td style="padding: 2px 5px;">8</td><td style="padding: 2px 5px;">9</td></tr></table>	9	8	9		
9	8	9								
3	Month/Year <u>January</u> <u>2009</u>	DIALOGUE (between Rodolpho and Catherine on emigrating to America)	—Literary option. Arthur Miller's <i>A View from the Bridge</i>	Good understanding of the characters and the themes of the play. The task is well organized and the language is appropriate to the context of the play. Teacher: <u>A. Bowen</u>	A    B    C <table border="1" style="display: inline-table; border-collapse: collapse;"><tr><td style="padding: 2px 5px;">9</td><td style="padding: 2px 5px;">9</td><td style="padding: 2px 5px;">10</td></tr></table>	9	9	10		
9	9	10								
<b>IA score</b>	* Month/Year <u>January</u> <u>2009</u>	Selected interactive oral activity (from one of the above)  DIALOGUE	—As above.	As above.  Teacher: <u>A. Bowen</u>	A    B    C <table border="1" style="display: inline-table; border-collapse: collapse;"><tr><td style="padding: 2px 5px;">9</td><td style="padding: 2px 5px;">9</td><td style="padding: 2px 5px;">10</td></tr></table>	9	9	10	Total <table border="1" style="display: inline-table; border-collapse: collapse;"><tr><td style="padding: 2px 5px;">28</td></tr></table>	28
	9	9	10							
28										
* Month/Year <u>March</u> <u>2009</u>	Individual oral	—Language and culture option. Based on article in British newspaper. Topic: benefits of bilingual education.	Very good comments on the topic and the writer's style. Well able to structure the commentary. The discussion is fluent. Teacher: <u>A. Bowen</u>	A    B    C <table border="1" style="display: inline-table; border-collapse: collapse;"><tr><td style="padding: 2px 5px;">10</td><td style="padding: 2px 5px;">9</td><td style="padding: 2px 5px;">9</td></tr></table>	10	9	9	Total <table border="1" style="display: inline-table; border-collapse: collapse;"><tr><td style="padding: 2px 5px;">28</td></tr></table>	28	
10	9	9								
28										
=	<b>Final Assessment</b>	Comments: MARTA IS ABLE TO DISCUSS COMPLEX ISSUES WITH CONFIDENCE. IN THE LAST YEAR SHE HAS GREATLY IMPROVED HER ABILITY TO STRUCTURE ORAL WORK. SHE KNOWS WELL THE VOCABULARY ASSOCIATED WITH PARTICULAR TOPICS. SHE ALSO KNOWS HOW TO USE THE REGISTER APPROPRIATE TO PARTICULAR SITUATIONS.		Total interactive oral + Total individual oral ÷ 2 =	Total <table border="1" style="display: inline-table; border-collapse: collapse;"><tr><td style="padding: 2px 5px;">28</td></tr></table>	28				
28										