

Internal assessment record form: Language B

Submit to: See below

Arrival date: See below

Session: ..MAY 2009..

School number:

0	0	0	0	0	1
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School name: ...CARDIFF..INTERNATIONAL...SCHOOL.....

- Write legibly in black ink.
- Complete one copy of this form for each candidate.
- Do not send this form to IB Cardiff or to the moderator unless instructed to do so. Retain the forms until after the publication of results.
- Ensure that the appropriate individual(s) sign and date the form when entering the final achievement levels and total.

Subject: English
Circle as appropriate*

A2/B/ab/initio*

Level: HL/SL*

Candidate name: Miguel Sanz

Candidate session number:

0	0	0	0	0	1	1	5	2
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Teacher's name:ANDREA NON.....

Date: 8 February 2009..

Signature:*A. Non*.....

International Baccalaureate

2/RFB (reverse)

School name: ..CARDIFF..INTERNATIONAL..SCHOOL.....

Subject: English B

Level: Higher

Candidate name: Miguel Sanz

Candidate session number:

0	0	0	0	0	0	1	1	5	2
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	Date	Interactive oral activities	Based on text/topic/theme	Additional comments & teacher's name	Assessment					
1	Month/Year <u>March</u> <u>2008</u>	PANEL OF EXPERTS	—ethanasia in the UK	Language mostly correct but at a fairly basic level. Some initiative taken in the discussion - contributions relevant and spontaneous with a good attempt to use language appropriate to a doctor. Teacher: <u>A. Non</u>	A B C <table border="1" style="display: inline-table; border-collapse: collapse;"><tr><td style="padding: 2px 5px;">5</td><td style="padding: 2px 5px;">8</td><td style="padding: 2px 5px;">7</td></tr></table>	5	8	7		
5	8	7								
2	Month/Year <u>November</u> <u>2008</u>	ROLE PLAY (between Scott Fitzgerald and a candidate)	—The Great Gatsby	Quite accurate and mostly fluent. A convincing Fitzgerald with interesting and relevant contributions and some good detail and complex ideas. Teacher: <u>A. Non</u>	A B C <table border="1" style="display: inline-table; border-collapse: collapse;"><tr><td style="padding: 2px 5px;">7</td><td style="padding: 2px 5px;">8</td><td style="padding: 2px 5px;">8</td></tr></table>	7	8	8		
7	8	8								
3	Month/Year <u>February</u> <u>2009</u>	VIDEO followed by paired debate. (listening task)	—the space programme in the U.S.	Opinions shared were mostly simple though relevant, showing adequate understanding of the video. The debate flowed coherently with some spontaneity. Teacher: <u>A. Non</u>	A B C <table border="1" style="display: inline-table; border-collapse: collapse;"><tr><td style="padding: 2px 5px;">6</td><td style="padding: 2px 5px;">7</td><td style="padding: 2px 5px;">7</td></tr></table>	6	7	7		
6	7	7								
IA score	Month/Year <u>November</u> <u>2008</u>	Selected interactive oral activity (from one of the above) ROLE PLAY	—As above.	As above. Teacher: <u>A. Non</u>	A B C <table border="1" style="display: inline-table; border-collapse: collapse;"><tr><td style="padding: 2px 5px;">7</td><td style="padding: 2px 5px;">8</td><td style="padding: 2px 5px;">8</td></tr></table>	7	8	8	Total <table border="1" style="display: inline-table; border-collapse: collapse;"><tr><td style="padding: 2px 5px;">23</td></tr></table>	23
	7	8	8							
23										
Month/Year <u>March</u> <u>2009</u>	Individual oral	—American culture and The Simpsons (based on article in The Times).	Presentation well structured with some interesting details. Fairly lively interaction when language was not too complex. Adequate language use. Teacher: <u>A. Non</u>	A B C <table border="1" style="display: inline-table; border-collapse: collapse;"><tr><td style="padding: 2px 5px;">6</td><td style="padding: 2px 5px;">8</td><td style="padding: 2px 5px;">8</td></tr></table>	6	8	8	Total <table border="1" style="display: inline-table; border-collapse: collapse;"><tr><td style="padding: 2px 5px;">22</td></tr></table>	22	
6	8	8								
22										
=	Final Assessment	Comments: Miguel has made some improvement in language use though he still has trouble with grammar when under pressure. His listening skills are sound when the subject is not too complex and he is active and often spontaneous in interactive situations.		Total interactive oral + Total individual oral ÷ 2 =	Total <table border="1" style="display: inline-table; border-collapse: collapse;"><tr><td style="padding: 2px 5px;">23</td></tr></table>	23				
23										