

## 5<sup>th</sup> Grade – Rubric for Exhibition Work

		<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>
<b>Knowledge and Concepts</b>	<b>How well did we understand?</b>	A very sound grasp of the issues leading to a solid understanding of the ideas involved backed up by convincing evidence. Shows great independence and ability to synthesize ideas into meaningful conclusions with virtually no intervention from mentor	A clear understanding of main ideas. Good solid evidence to back up conclusions that have been arrived at with minimal intervention of the mentor.	Main issues are identified and developed. Shows a general understanding of the main ideas and backs these with reasonable evidence. Depends on mentor and other group members for most ideas and conclusions.	Ideas are confused and show a lack of understanding. Main issues have not been recognized. Lack of evidence to back up conclusions. Only recognizes important themes through the direct guidance of the mentor or other group members. Does not come up with meaningful ideas or conclusions.	A lack of awareness of major issues involved. Little evidence collected to back any meaningful ideas. Unable to use information to come to conclusions. Total dependence on mentor and other group members.
	<b>Planning</b> <b>How well were we able to plan our work?</b>	Shows great confidence in handling the planning of questions, activities. Guides rest of group in the shaping of the planner. Can work independently from mentor.	Able to give input towards development of planner with a certain degree of independence. Offers meaningful questions and relevant activities.	Gives relevant input towards planner when encouraged. Sometimes depends on input from other group members. Able to come up with meaningful questions and relevant activities.	Mentor needed to provide a great deal of help to enable student to develop questions and activities. Heavily relies on other group members.	Despite very specific guidance from mentor, student failed to give input to develop planner appropriately. Any progress at all largely due to direct intervention of mentor and other group members.
<b>Skills</b>	<b>Research / Organization</b> <b>How well did we carry out our investigation?</b>	Students independently addressed their central idea, lines of inquiry and guiding questions, thoroughly and successfully.	Students successfully address their central idea, line of inquiry and guiding questions with little assistance from mentor.	Students address their central idea, lines of inquiry and guiding questions with guidance from mentor.	Students would not have addressed the central idea, line of inquiry and guiding questions without the direct involvement of the mentor.	Even with direct involvement from the mentor, students were not able to address their central idea, line of inquiry and guiding questions.
	<b>Presentation</b> <b>How well did we present our work?</b>	Presentation is coherent and findings are presented clearly and convincingly. Presentation is polished and highly organized. Presentation is engaging and catches the attention of the audience.	Presentation is coherent and findings are presented clearly and convincingly.  Presentation is organized and clearly illustrates points to the audience.	Presentation shows main points and communicates these ideas adequately to the audience.	Presentation does not present the issues with sufficient clarity. Opportunities for showing learning are lost through poor presentation skills.	Presentation is disorganized and incomplete. Fails to communicate meaningfully with audience.

**5<sup>th</sup> Grade – Rubric for Exhibition Work (continued)**

		<b>A Outstanding</b>	<b>B Good</b>	<b>C Sufficient</b>	<b>D Not enough</b>	<b>E Unsatisfactory</b>
<b>Attitude</b>	<b><u>Commitment and Enthusiasm</u></b>					
	<ul style="list-style-type: none"> <li>• How well did I:</li> <li>• Get involved with the project</li> </ul>					
	<ul style="list-style-type: none"> <li>• Put effort into my work.</li> </ul>					
	<ul style="list-style-type: none"> <li>• Do extra things.</li> </ul>					
	<b><u>Responsibility</u></b>					
	How well did I:					
	<ul style="list-style-type: none"> <li>• Comply with my share of the work</li> </ul>					
	<ul style="list-style-type: none"> <li>• Use my time well</li> </ul>					
	<ul style="list-style-type: none"> <li>• Keep to time limits</li> </ul>					
	<b><u>Co-operation</u></b>					
How well did I:						
<ul style="list-style-type: none"> <li>• Get on with the other group members.</li> </ul>						
<ul style="list-style-type: none"> <li>• Help other group members.</li> </ul>						
<ul style="list-style-type: none"> <li>• Listen and share ideas.</li> </ul>						